

Annual Report 2006

101 WAYS TO PEACE

1. Listen to another's point of view
2. Show compassion
3. Negotiate differences
4. Find common ground
5. Use power fairly
6. State your needs
7. Show kindness
8. Respect bullying
9. Focus on consensus
10. Own your own behavior
11. Care about others
12. Respect your body
13. Give & receive empathy
14. Listen attentively
15. Practice civility
16. Expect kindness
17. Smile
18. Help others
19. Breathe deeply
20. Spend time in nature
21. When angry, count to ten
22. Listen first, then express your opinion
23. Help others see their gifts
24. Tell the truth
25. Express confidence in others
26. Reach out in friendship
27. Speak up for your beliefs
28. Find a place of inner calm
29. See positive possibilities
30. Explore win-win options
31. Care
32. Give
33. Say thank you
34. Create partnerships
35. Be charitable
36. Dream
37. See our common humanity
38. Hug someone
39. Model positive values
40. Be a good neighbor
41. Be present
42. Respect life
43. Have fun
44. Be brave
45. Give choices
46. Be honest
47. Laugh often
48. Give sincere compliments
49. Encourage caring
50. Eat well
51. Believe in yourself
52. Believe in others
53. Believe in your anger
54. Lighten up
55. Transcend pettiness
56. Forgive yourself
57. Speak well of others
58. Give choices
59. Explore win-win options
60. Turn off your t.v.
61. Show generosity
62. Encourage caring
63. Exercise
64. Make your anger
65. Be responsible for your emotions
66. Be aware of your feelings
67. Appreciate beauty
68. Connect with yourself
69. Pray or meditate
70. Love life
71. Share something beautiful
72. Care about children
73. Care about others
74. Forgive others
75. Experience joy
76. Show mercy
77. Appreciate diversity
78. Attitude of gratitude
79. Recognize miracles
80. Look for good in others
81. Look for good in yourself
82. Dare to dream
83. Set goals and reach them
84. Consider new ideas
85. Feed the hungry
86. Teach someone to read
87. Dare to dream
88. Cherish diversity
89. Plant a garden
90. Love animals
91. Release hostility
92. Do the right thing
93. Be of service to others
94. Care about your community
95. Reserve judgment
96. Release hostility
97. Appreciate beauty
98. Take time for yourself
99. Get involved
100. Rest
101. Increase the Peace

TEACHING PEACE, INC.

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Longmont Community Justice Partnership A program of Teaching Peace



On July 14, 2006,
Beverly Title was honored
with the
“You Inspire Us”
recognition by the national

**Women’s Peacepower
Foundation , Inc.**

The Award states,
**“For the time you’ve
spent thinking,
dreaming, planning
and creating ways
to make your world
a better place to live.”**



According to the Colorado Department of Corrections “Monthly Population Report”, as of January 31, 2006, the prison population in Colorado increased **604%** since 1980; during the same time period the state population increased 59%. The Summer 2006 issue of *Focal Point: Research, Policy, and Practice in Children’s Mental Health* was devoted to the topic of Corrections. Journal editor Janet S. Walker wrote: *Over the last 15 years, a general trend within juvenile justice has been an increasing focus on punishment over treatment and rehabilitation...In general, it appears that drawing more youth further into the juvenile justice system, relying on more restrictive settings, and focusing on punishment is less effective than well-implemented community-based and treatment-oriented alternatives.*

As I read the literature and press reports, my commitment to restorative justice, crime and gang prevention is intensified. I know we are making a life-changing difference in the lives of many youth and families in our community. The Longmont Community Justice Partnership (LCJP), our restorative justice program, is one of the “well-implemented community-based” alternatives Janet Walker was talking about. Our work in restorative justice has repeatedly brought us wonderful, positive recognition, but the most significant confirmation comes from the hundreds of families who credit LCJP with saving the lives of their teens.

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Our work in restorative justice has repeatedly brought us wonderful, positive recognition, but the most significant confirmation comes from the hundreds of families who credit LCJP with saving the lives of their teens. We had a major role in keeping these youth from becoming part of the expensive and growing prison population. We hear consistent praise from parents whose teens made a bad choice and were facing involvement with the criminal justice system. Through our restorative work, these teens instead faced the persons to whom they caused harm. It takes enormous courage to participate in restorative justice. In the criminal justice system a person can be passive,

Celebrating 10 Years of Restorative Justice

in Longmont

tuning out the judge, allowing an attorney to do the talking. In restorative justice, no one remains passive. Offenders must give an accounting of their behavior, listen to stories of the harm and pain caused by their criminal choices, and participate with others in determining what actions are necessary to repair that harm. Anyone who thinks restorative justice is soft simply hasn't been there. Many offenders state that restorative justice was the most difficult process they have ever participated in, far more difficult than going to court. Most importantly, for about 90% of them, it is life altering, and they do not commit additional crimes. And I believe that restorative justice may very well be one remedy to the "money pit" that is our growing prison system.

In 2006 we celebrated the 10th anniversary of restorative justice in Longmont. As we reflect on this milestone, we are reminded of the many ways in which our work has brought honor to our community. I was given the very first Ginny Mackey Award for Leadership in Restorative Justice in 2001. The following year, the Denver Council of Regional Governments recognized LCJP and the City of Longmont for Local Government Innovations. In 2005, Longmont Police Chief Mike Butler received the Ginny Mackey Award for Leadership in Restorative Justice. In 2006 LCJP staff member Patricia Moreno received the "Make Time for Kids" Award from the City of Longmont and was a part of the delegation that received the "All America City" Award.

I am proud to live in a community that recognizes the value of our youth and supports a process for re-engaging, rather than disengaging them, when they stray. Youth who make a criminal choice are at a cross road that can determine the path they travel for the rest of their lives. With restorative justice, we draw them closer to us, let them know that they are valuable, while providing an opportunity for them to choose to be accountable for their behavior and make things right. This work requires the financial and volunteer support of our community, and I am honored to have the opportunity to devote my life to this endeavor. I invite you now to join me in what promises to be another exciting decade of this wonderful work.

Beverly Title

Co-founder & Executive Director

Sharing

Restorative Justice in Peru

In May, 2006, Teaching Peace Executive Director, Beverly Title, was invited to speak on restorative justice at the 7th Annual Conference on Legal & Policy Issues in the Americas held in Lima, Peru. Many South American countries are undergoing major judicial reform, and we were excited that they are including restorative justice and other alternatives as they redesign their judicial processes. "It was a profoundly educational experience for me," exclaimed Dr. Title. "I am pleased that many saw the value of restorative justice, and I got to meet their then President, Alejandro Toledo, a man of great passion and intelligence."




*Alejandro Toledo
delivering the closing
address of the conference*


A Mother's Testimonial — A story of **courage** and a **second chance**.

It is stories such as this one that keep us inspired and committed to the work of restorative justice. By special request we have changed names to protect the courageous.


The process was life altering for my niece.



In this circle of safety I witnessed Tracy go from being closed off with fear and distrust to participating cooperatively as the process unfolded.



We both have a deep admiration for the restorative process and see the potential for literally saving the lives of many young persons who might be forever lost in the punitive system.



I adopted my niece, Tracy, when she was just a young teen. It was a huge adjustment with no children of my own and a successful career in place, but she had no place to go. Her history was appalling, physical and emotional abuse, family drug use, and terrifying childhood experiences with the police that left her bitter, fearful, and closed emotionally.

I had no idea if we would make it, but we worked very hard together and were making some progress until I put her into a new charter school at age 14. Wanting desperately to fit in, Tracy and another girl accepted a dare to hold a Bic lighter to the sprinkler heads in the restroom and set them off. It was a dumb, teen prank that backfired. The turnoff valve was old and rusty and could not be engaged, so water gushed into the building for a couple of hours with extensive damage in the principal's office. The student body, so proud of their new charter school, was enraged at Tracy and further incensed because the school closed for a day of costly repairs. The police officer was ready to arrest Tracy on the spot and this ignited terrifying childhood memories. She was trembling with fear and humiliation.

Fortunately, the principal was a man who had heard of restorative justice. He convinced the police officer to cooperate; LCJP was contacted, and they agreed to conduct a conference. The process was life altering for my niece. The school, as victim, was represented by one of the founding teachers, an impartial parent, and the school nurse to whom the girls had initially lied. In this circle of safety I witnessed Tracy go from being closed off with fear and distrust to participating cooperatively as the process unfolded. Once she heard the honest and emotional sharing from the school's representatives and the other members present, she realized and became fully accountable for the harm she caused and, more importantly, understood why she did it. She was amazed that people were actually willing to give her a second chance, offering constructive choices to make amends and all in an atmosphere of respect. At the end she actually felt she had value.

We left that circle as changed human beings. Tracy buckled down and eventually graduated from high school. Now, at 19, she is building some independence for herself, and we relate to each other more honestly. We both have a deep admiration for the restorative process and see the potential for literally saving the lives of many young persons who might be forever lost in the punitive system.

LCJP Honors **Patricia Moreno** Seven Years of Service to Restorative Justice

Every now and again someone exceptional comes into our lives, and we can all probably think of one or two about whom we can say we are better for having known them. Pattie Moreno is such a person. When she came to us seven years ago it was apparent she had a great spirit and was a quick study and we knew early on that we were fortunate to have her on our team. She grew rapidly in her job, and the job expanded with her along with our gratitude for her selfless service and expertise. She took on as much as she was given and then some, growing not only herself but also those who worked with her.

Once Pattie's mind grasped the restorative principles, she began applying them in her own life creating a restorative parenting process that she uses in raising her three sons. Her deep commitment to her roots within the Latino community made her a valuable resource and advocate. Her bilingual abilities allowed a depth of communication with our Spanish speaking community, building a level of trust and safety that allowed LCJP to serve more Latino families.

Among Pattie's many school presentations was her development of the highly successful Peace Making Circles, focused primarily on Latinas who were high risk for gang involvement, at Skyline High School. Then she went on to do similar work at Heritage Middle School and Longs Peak Middle School. These girls saw her as a role model who grew up in similar circumstances with similar challenges and who represented the possibility of a positive future. As a result of this program Skyline High School reported that their graduation rate among these high-risk girls increased dramatically.

Pattie is also the recipient of Make Time for Kids Award, presented to her by Mayor Pirnack of Longmont as further evidence of the quality of the work she did for the kids in her community. Although we will miss her, we rest assured that she is carrying restorative work more deeply into the community through her new position with the Boulder County AIDS Project. The depth of our gratitude for all she has contributed to this work and our team is impossible to measure. What we can say from our hearts is Pattie, we love you, we miss you, and we wish you well!



Pattie Moreno
is presented the
*Make Time
for Kids*
Award
by Mayor Pirnack



Teaching Peace & LCJP **Volunteers**

Dan Benevidez LCJP Board

As the first Mexican-American to be allowed into a private club in Longmont and the first person of "color" to be elected as Mayor Pro Tem, Dan Benevidez has forged new inroads to the cross-culturalization of our community. He sits on many boards including the Longmont Police Task Force, EcoCycle, and the LCJP Advisory Board.

"As I look back over the years I can see that perhaps I have been a catalyst for some change. Although the results were basically good for my Mexican community, I saw that my motives were



for all the wrong reasons."

"LCJP creates a solid base from which to work with peace, about peace, and for peace with no hidden agendas and for all the right reasons."

"If I can be a part of that, working with people in some

small way to restore justice the way it was meant to be and make a positive difference with just one person, then I can hold my head high and know that I have succeeded."

Longmont Community Justice Partnership (LCJP) Advisory Board

Volunteers who offer their accumulated wisdom, experience, suggestions and guidance to help us respond to our challenges and discover new opportunities to enhance the restorative process.

Dan Benavidez, Boulder Imports

David Bonnett, Intential, LLC

Lynn Braunagel, Monarch Counseling

Chief Mike Butler, Longmont Police Department

Frank Campanella-Green, Boulder County Health Department

Don Haddad, Asst. Superintendent, St. Vrain Valley Schools

Dennis Kuehl, Safeguard Law-Related Education

Cathy O'Donnell, Principal, Westview Middle School

Rod Rangel, Prosecutor, Longmont Municipal Court

Jami Rivielle, Director, Clearview Educational Center

Deb Roberts, Executive Director, Alternatives for Youth

Judge Diana VanDeHey, Longmont Municipal Court

Greg Wagner, Senior Officer, Longmont Probation Department

68 Volunteer Facilitators

These specially trained volunteers facilitate and manage our group conferences and circles, including offenders, families, victims and community member participants, through the restorative process. Without them restorative justice in Longmont would still be a dream and not a reality.



*Some members of our
Volunteer Facilitator Team*

– the **Heartbeat** of our Organization

Friends of Teaching Peace

The Friends of Teaching Peace is a group of volunteers dedicated to fundraising in order to support the programs for Teaching Peace. The Friends will also help host events at Teaching Peace.

Our charter members for 2006: **Jan Hodgins-Hartlove** of Mountain View Foot and Ankle Clinic P.C., **Jean Youngman** of Building Blocks, Inc., and **Dawn Todd** of Intentional Business and Be Well BodyWorks.

Jan Hodgins-Hartlove commented: *I must admit that fundraising is not one of my favorite things to do. However, my love and commitment to furthering the cause of Teaching Peace and LCJP provides me the courage and motivation that transcends my resistance to fundraising. Participating as an LCJP volunteer and witnessing the healing and miracles that occur between humans when they face each other in an environment of safety and respect is an inspiring demonstration of how important and needed this work is to transform our present justice system.*

Liaison Officers

Our liaisons are officers from the Longmont Police Department who volunteer to participate in conferences and circles and act as valuable links for restorative justice within the police department. They model to our youth what justice can be from a restorative view.



Officer Sandie Taylor

Longmont's Liaison Officers are: **Sandie Taylor**, **Dan Wright** and **Detective Matt Cage**.

Patty Roberts Attorney-at-law and 2006 LCJP Volunteer of the Year

"As a practicing attorney, I viewed the concept of restorative justice (RJ) as an exciting, new, alternative method of justice. After facilitator training and continued feedback and support from the compassionate members of




the LCJP team, I embraced the process and never looked back. The success of a restorative justice conference relies on the trust, connections and relationships that develop among the participants. The dynamics of that process are different and unique for each conference. RJ conferences always result in improved communication and understanding and there are often life changing moments that touch, move, and inspire all present. It is an honor and privilege to be part of this process."

In 2006 our volunteers donated time valued at over \$38,000!

2006 Progress


Vision

Envision a community where people live, work, and play without the fear of violence.



Envision a community where people live, work, and play without the fear of violence. For those of us who regularly engage in this work, it is easy to envision such a world through restorative justice. We see the difference it makes in the lives of participants, and we want the whole world to see there are alternatives to building more prisons and vesting ourselves in punitive approaches. Our vision is to bring restorative justice deeply into the fabric of our community, in our justice system, and in our schools and workplaces.


This year the contributions ranged from \$20 to \$10,000, with the majority being for \$101.



Fundraising

Our capacity to spread restorative justice is dependent upon fundraising. In 2006 we surveyed our donors, and they told us clearly that they preferred a single, annual donation appeal, and we are honoring that request. In December we sent out the 101 Ways to Peace for our annual Increase the Peace fundraising campaign. This year the contributions ranged from \$20 to \$10,000, with the majority being for \$101. We are sincerely grateful for donations of all sizes and hope to increase the number of donors in the coming years. If each of you would ask just one person to match your donation, it could **double** our 101 Ways to Peace Campaign contributions!


We achieved our major goal of securing a “home” for Teaching Peace at 333 Terry Street.



Public Presence

In 2006 we achieved our major goal of securing a “home” for Teaching Peace at 333 Terry Street. We have been in our wonderful new location for a full year now, and it has increased our visibility in the community and given us a warm, friendly location for circles, trainings, and meetings. We hope to be here far into the future.

ReThinking Drinking program...we developed an exciting and powerful curriculum.



A New Restorative Model

Last year we accomplished our goal of developing a new model for addressing underage alcohol violations by partnering with Employee Family Resources (EFR) from Des Moines, Iowa, to develop the ReThinking Drinking program. EFR has a long history of alcohol and drug abuse prevention. With their expertise in that area and ours in restorative justice, we developed an exciting and powerful curriculum. Two other communities adopted this model and results, thus far, are matching the success we have come to expect with restorative justice.

www.rethinkingdrinking.com

Restorative Justice **In The News**

As part of our growth and “getting the word out there,” LCJP made its way into the pages of several local newspapers and magazines.

Boulder Daily Camera

May 20, 2006

Globalized World Grappling Borders, Views of 17th Century Haunting United States Today by Tom DeMers. After an in depth conversation with Beverly Title, Tom wrote this essay. (excerpted)
“Globalization taken in its broadest sense is more than economics...It is a consciousness that we all share responsibility for each other...Borders live in that unconsidered twilight zone of exploration and conquest...It’s time to take borders out of mothballs and reconsider them in the light of compassionate global consciousness.”

Colorado Daily’s Women’s Magazine

June, 2006 edition

Special Story, Pistol Packing Mama, A Day in the Life of an Officer and Her Work with Restorative Justice by Linda Leary. During an interview, Officer Sandie Taylor offered insights into her participation with Longmont Community Justice Partnership. “It is obvious from statistics that the punitive system is not very successful overall and is costly. ...we need better alternative choices and Restorative Justice appears very promising.”

Longmont Daily Times Call

April 21, 2006

The Times Call Commends: A salute to those working to make a difference in the St. Vrain Valley. LCJP’s Patricia Moreno received the city’s *Make Time for Kids* Award presented to her by Longmont Mayor Julia Pirnack. “She (Patricia Moreno) is a role model to whom young people can look for confirmation that they can make their dreams come true.”

Longmont Daily Times Call

July edition, 2006

Volunteer Reaches Out to Families, Offenders by Lorraine Cope. Dan Orner, a volunteer facilitator with Longmont Community Justice Partnership (LCJP) shared his insights into the value of volunteering in his community, especially at LCJP. “I enjoy the whole concept behind it, (Restorative Justice) listening to people, letting their voices be heard...Here’s all these people who have problems. Let’s reach out to them.”

Longmont Daily Times Call

July 8, 2006

Window to America, Four Russian Women Spend Week Learning In Longmont, by Victoria A.F. Cameron. As part of a Rotary sponsored delegation, the four women visited and discussed the restorative process with Beverly Title and Patricia Moreno. “Because the women were so fascinated with restorative justice, Title gave each one a copy of the organization’s “how to” manual.” Even though it was in English one of the delegation remarked, “It’s better that (we)... have it in English than ...(we) don’t have it (at) all.”

Teaching Peace

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Mercedes Smith
Administrative
Assistant (11/1/06-
present)

Patricia Moreno
Administrative
Assistant (9/14/99-
9/4/06)

Trainings and Events

People, Places and Spreading Peace

Longmont Community Justice Partnership in partnership with Teaching Peace and The Training Collaboration conducted numerous trainings and events throughout the year. These activities address our goal to broaden community awareness of Restorative Justice (RJ), expand RJ more deeply into the local community as well as increase our base of volunteers who continue to be the heartbeat of our “peaceful revolution” with their talent, dedication, and passion for restorative practices.

Trainings

- * 1 Community Member Orientation training: 8 adult participants trained. LCJP now lists 163 registered Community Member volunteers
- * 2 Community Group Conference Facilitator Trainings: 24 participants trained
- * 1 Bilingual Bicultural Facilitator Training: 15 people attended this training. LCJP now has over 68 trained volunteer facilitators
- * 1 Restorative Circle Training: 12 participants trained
- * 2 Introductions to Restorative Discipline in Schools: 42 participants trained
- * 2 School-Focused Facilitator Trainings: 38 participants trained
- * 1 Community Member Training for Youth: 24 students participated, 3 became volunteers

Awareness – Basic Introduction to Restorative Justice and Longmont Community Justice Partnership

- * 11 classes held at local middle schools and high schools: 364 participants
- * Basic Awareness introduction: 26 attendees, 1 new volunteer

Events

- * Merchant Awareness Breakfast: 24 merchant participants, 2 new merchant reps generated
- * Cinco de Mayo Festival: booth, raffle, and bilingual volunteers resulting in 1 new volunteer for LCJP and hundreds of visitors
- * Community Circle for Healing and Hope: bilingual event led by LCJP in collaboration with Teaching Peace, GRIP, and City of Longmont, 28 participants
- * Dairy Center for the Arts: Playback Theatre and LCJP hosted an evening to honor all LCJP volunteers

2006 Outcomes

Numbers of Participants

563 Participants in restorative justice
145 Offenders
110 Offender Support
60 Victims
55 Victim Support
57 Community members
27 Police officers
109 Facilitators

Referral Source

Longmont Police – 77%
Municipal Court – 6%
St. Vrain Valley Schools – 4%
Diversion – 4%
District Attorney – 4%
Other – 5%

Participant Satisfaction

Victims – 95%
Offenders – 96%
Community Members – 98%

Offender Demographics

Gender – 61% male; 38% female
Ethnicity – 52% Hispanic; 42% Caucasian; 6% other
Age range – 9 to 50 years; 13% adults & 87% juveniles
Language interpretation required in conference – 36%

Outcomes

Contracts completed & in progress: 96%
Contracts not completed: 4%
Restitution paid to crime victims: \$3,165
Community Service completed: 645 hours
Recidivism is not reported here, as it requires one year time lapse to calculate. Typically, about 90% of those who complete the program, have no rearrest by Longmont Police Department within one year.

Financial Report

Revenue

A. Earned income: Fees for services, trainings, contracts for service, etc.	\$206,713
B. Foundations: Grants from foundations	8,500
C. Corporations	0
D. Individuals: Contributions from individuals and board members	16,263
E. Government: Grants, as opposed to contracts	48,989
F. Restitution: Restitution collected and paid to crime victims	3,165
G. Other: Income that does not fit other categories	<u>5,129</u>
TOTAL	\$288,758

Expenditures

A. Salaries	\$148,741
B. Taxes and Benefits	71,545
C. Supplies and Operating – Teaching Peace	26,938
D. Supplies and Operating – Longmont Community Justice Partnership	24,948
E. Restitution	<u>3,175</u>
TOTAL	\$275,347
Reserves carried over to 2007 (\$13,411 carry over from 2006)	\$ 83,279

A Decade of **Restorative Justice** in Longmont

In an era too often marked by disregard for rules of civil conduct, imagine a place where citizens band together with a dedication to promoting standards of accountability that are based in compassion, to mend the wrong, to ease the hurt, to listen and respond to how lives have been affected by crime and wrongdoing. The Longmont Community Justice Partnership is made up of a growing number of organizations and dedicated citizens who believe that we might, indeed, enhance our part of the world by bringing the principles and values of restorative justice deep into the fabric of our community.

We have seen restorative practices bring the deepest level of accountability to offenders, the kind where they recognize how they have hurt others around them, their families, neighbors and community. This harm to others has been internalized into a desire to repair that hurt and never again do such a thing. We have seen victims begin to heal from having their stories fully heard by those who hurt them and by members of their community and by reparations being made to right the wrongs they have suffered. We have seen community members empowered to set expectations for conduct and to help offenders appreciate how the community has been impacted by their wrongdoing. Very often, the individual members of families of offenders are in great pain for the harm they have experienced and the family, as an entity, is injured. Over and over again, we have seen remorse and healing replace anger and suffering.

We recognize that restorative approaches offer great benefits to our community.

- ▶ A sense of **security** in our town.
- ▶ A way for our children and youth to learn that there are **standards of right and wrong** that are expected in our community, that our community has **expectations** that they will treat other persons and their property with **respect**.
- ▶ A setting of **appropriate consequences** for crime and wrongdoing.
- ▶ An **appreciation** of each child and youth for his or her **value** to our future and our well being.

It is all this and more that energizes us to move with commitment and great expectations into the next ten years.

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